### CSci 127: Introduction to Computer Science



hunter.cuny.edu/csci

# Today's Topics



- For-loops
- range()
- Variables: ints and strings
- Lists

# In Pairs or Triples...

```
Some review and some novel challenges:
   1 #Predict what will be printed:
     for i in range(4):
           print('The world turned upside down')
      for j in [0,1,2,3,4,5]:
           print(j)
   6 for count in range(6):
           print(count)
      for color in ['red', 'green', 'blue']:
           print(color)
      for i in range(2):
  10
  11
           for j in range(2):
  12
               print('Look around,')
           print('How lucky we are to be alive!')
  13
```

### **Python Tutor**

```
1 #Predict what will be printed:
2 for in range(4):
3 print('The world turned upside down')
4 for j in [0,1,2,3,4,5]:
5 print(j)
6 for count count)
8 for color in ['red', 'green', 'blue']:
9 print(color)
10 for i in range(2):
11 for j in range(2):
12 print('look around,')
13 print('look around,')
14 print('look around,')
```

(Demo with pythonTutor)

#### **Variables**



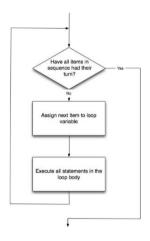
- A variable is a reserved memory location for storing a value.
- Different kinds, or types, of values need different amounts of space:
  - int: integer or whole numbers
  - float: floating point or real numbers
  - string: sequence of characters
  - list: a sequence of items
    e.g. [3, 1, 4, 5, 9] or
    ['violet', purple', indigo']
  - class variables: for complex objects, like turtles.

#### Variable Names



- There's some rules about valid names for variables.
- Can use the underscore ('\_'), upper and lower case letters.
- Can also use numbers, just can't start a name with a number.
- Can't use symbols (like '+' or '\*') since used for arithmetic.
- Can't use some words that Python has reserved for itself (like for).
   (List of reserved words in Think CS, §2.5.)

### for-loop



How to Think Like CS, §4.5

for i in list: statement1 statement2 statement3

where 1ist is a list of items:

- stated explicitly (e.g. [1,2,3]) or
- generated by a function, e.g. range().

CSci 127 (Hunter)

### In Pairs or Triples...

Some review and some novel challenges:

```
#Predict what will be printed:
 2
   for num in [2,4,6,8,10]:
        print(num)
 5
    sum = 0
   for x in range(0,12,2):
 8
        print(x)
        sum = sum + x
10
11
   print(x)
12
    for c in "ABCD":
13
14
        print(c)
```

# **Python Tutor**

```
#Predict what will be printed:

for num in [2,4,6,8,10]:
    print(num)

sum = 0
for x in range(0,12,2):
    print(x)
    sum = sum + x

print(x)

for c in "ABCD":
    print(c)

print(c)
```

### range()



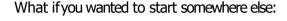
#### Simplest version:

- range(stop)
- Produces a list: [0,1,2,3,...,stop-1]
- For example, if you want the the list [0,1,2,3,...,100], you would write:

range(101)

12 / 26

### range()





- range(start, stop)
- Produces a list:
  [start,start+1,...,stop-1]
- For example, if you want the list [10,11,...,20] you would write:

range(10,21)

### range()



What if you wanted to count by twos, or some other number:

- range(start, stop, step)
- Produces a list:
  [start,start+step,start+2\*step...,last]
  (where last is the largest start+k\*step less than stop)
- For example, if you want the the list [5,10,...,50] you would write:

```
range(5,51,5)
```

# In summary: range()



#### The three versions:

- range(stop)
- range(start, stop)
- range(start, stop, step)

17 / 26

### Standardized Code for Characters

American Standard Code for Information Interchange (ASCII), 1960.

# **ASCII TABLE**

Decimal	Hey	Char	Decimal	Hey	Char	Decimal	Hey	Char	Decimal	Hey	Char
0	0	[NULL]	32	20	[SPACE]	64	40	@	96	60	· Cilui
i	ĭ	ISTART OF HEADING!	33	21	[JI HOL]	65	41	A	97	61	a
2	2	(START OF TEXT)	34	22	4	66	42	В	98	62	b
3	3	IEND OF TEXT1	35	23	#	67	43	c	99	63	c
4	4	IEND OF TRANSMISSION	36	24	5	68	44	D	100	64	d
5	5	[ENOUIRY]	37	25	%	69	45	E	101	65	e
6	6	[ACKNOWLEDGE]	38	26	&	70	46	Ē	102	66	f
7	7	[BELL]	39	27	7	71	47	G	103	67	g
8	8	[BACKSPACE]	40	28	(	72	48	н	104	68	h
9	9	[HORIZONTAL TAB]	41	29	)	73	49	i i	105	69	ï
10	Α	[LINE FEED]	42	2A		74	4A	1	106	6A	i
11	В	[VERTICAL TAB]	43	2B	+	75	4B	ĸ	107	6B	k
12	С	[FORM FEED]	44	2C		76	4C	L	108	6C	ii .
13	D	[CARRIAGE RETURN]	45	2D		77	4D	M	109	6D	m
14	E	[SHIFT OUT]	46	2E		78	4E	N	110	6E	n
15	F	[SHIFT IN]	47	2F	1	79	4F	0	111	6F	0
16	10	[DATA LINK ESCAPE]	48	30	0	80	50	P	112	70	р
17	11	[DEVICE CONTROL 1]	49	31	1	81	51	Q	113	71	q
18	12	[DEVICE CONTROL 2]	50	32	2	82	52	R	114	72	ř.
19	13	[DEVICE CONTROL 3]	51	33	3	83	53	S	115	73	s
20	14	[DEVICE CONTROL 4]	52	34	4	84	54	T	116	74	t
21	15	[NEGATIVE ACKNOWLEDGE]	53	35	5	85	55	U	117	75	u
22	16	[SYNCHRONOUS IDLE]	54	36	6	86	56	V	118	76	v
23	17	[ENG OF TRANS. BLOCK]	55	37	7	87	57	W	119	77	w
24	18	[CANCEL]	56	38	8	88	58	X	120	78	X
25	19	[END OF MEDIUM]	57	39	9	89	59	Υ	121	79	у
26	1A	[SUBSTITUTE]	58	3A	:	90	5A	Z	122	7A	z
27	1B	[ESCAPE]	59	3B	;	91	5B	[	123	7B	{
28	1C	[FILE SEPARATOR]	60	3C	<	92	5C	\	124	7C	1
29	1D	[GROUP SEPARATOR]	61	3D	=	93	5D	1	125	7D	}
30	1E	[RECORD SEPARATOR]	62	3E	>	94	5E	^	126	7E	~
31	1F	[UNIT SEPARATOR]	63	3F	?	95	5F	_	127	7F	[DEL]

# Converting from Character to Code:



ord(c): returns Unicode (ASCII) of the character.

- Example: ord(a) returns 97. chr(x): returns the character whose
- Unicode is x.
- Example: chr(97) returns 'a'.

### In Pairs or Triples...

CSci 127 (Hunter)

#### Some review and some novel challenges:

```
1 #Predict what will be printed:
   for c in range(65,90):
4
       print(chr(c))
 5
   message = "I love Python"
   newMessage =
   for c in message:
       print(ord(c)) #Print the Unicode of each number
10
       print(chr(ord(c)+1)) #Print the next character
11
       newMessage = newMessage + chr(ord(c)+1) #add to the new message
12
   print("The coded message is", newMessage)
13
   word = "zebra"
15
   codedWord = ""
16 for ch in word:
17
       offset = ord(ch) - ord('a') + 1 #how many letters past 'a'
18
       wrap = offset % 26 #if larger than 26, wrap back to 0
19
       newChar = chr(ord('a') + wrap) #compute the new letter
20
       print(wrap, chr(ord('a') + wrap)) #print the wrap & new lett
       codedWord = codedWord + newChar #add the newChar to the coded w
21
22
23 print("The coded word (with wrap) is", codedWord)
```

Lecture 2

90 Q C

### **Python Tutor**

```
1 #Predict what will be printed:
     for c in range(65,90):
        print(chr(c))
    ressage = "I lave Python"
newMessage = ""
    for c in message:
         print(ord(c)) #Print the Unicode of each number
        print(chr(ord(c)-1)) #Print the next character
         newMessage = newMessage + chr(ord(c)+1) Would to the new message
 12 print("The coded message is", newMessage)
 14 word = "zebra"
 15 codedWord - ""
 16 for ch in word:
       offset = and(ch) - and('a') + 1 show many letters post 'a'
wrap = offset % 26 Wif larger than 26, wrap back to 0
        newChar = chr(ord('a') + wrap) #compute the new letter
 28
       print(wrop, chr(ord('p') + wrop)) Forint the wrop % new lett
         codedWord = codedWord = newChar dodd the newChar to the coded w
23 print("The coded word (with wrap) is", codedWord)
```

(Demo with pythonTutor)

### User Input

#### Covered in detail in Lab 2:

```
→ 1 mess = input('Please enter a message: ')
2 print("You entered", mess)
```

(Demo with pythonTutor)

# Side Note: '+' for numbers and strings



- x = 3 + 5 stores the number 8 in memory location x.
- $\mathbb{Z} \times \mathbb{Z} = \mathbb{Z} + 1$  increases  $\mathbb{Z} \times \mathbb{Z}$  by 1.
- s = "hi" + "Mom" stores "hiMom" in memory locations s.
- S = S + "A" adds the letter x to the end of the strings S.

### Recap



- In Python, we introduced:
  - □ For-loops
  - □ range()
  - Variables: ints and strings
  - Some arithmetic
  - ☐ String concatenation
  - □ Functions: ord() and char()

### Class Work

Name: EmpID: CSci 127 Sample Final, F17

1. (a) What will the following Python code print:

```
months = ["Jan","Feb","Mar","Apr","May",\
"Jun","Jul","Aug","Sep","Oct","Nov","Dec"]
half = months[6]
print(half.upper())
print(months[-1].lower())
print(months[2:4])
start = 9
print(months[start-1])
term = 3
print(months[(start+term-1)%12])
```

Outp	ut:	